

Engineering Mechanics

By Dr. Hasan Alhamwi

Lecture 1 : Introduction to the Engineering Mechanics

Mechanics is the branch of physical science that deals with **rigid body** or **engineering mechanic** is essentially a **study** of the effects of **forces acting** on **bodies**.

1 Classification of Engineering Mechanics

The subject of Engineering Mechanics may be divided into the following two main groups:

1. Statics, and 2. Dynamics.

1. **Static:**

It is that branch of Engineering Mechanics in which has its body at rest while dealing with forces and there effect.

2. **Dynamics:**

It is that branch of Engineering Mechanics in which has its body in motion while dealing with forces and there effect. The subject of Dynamics may be further sub-divided into the following two branches :

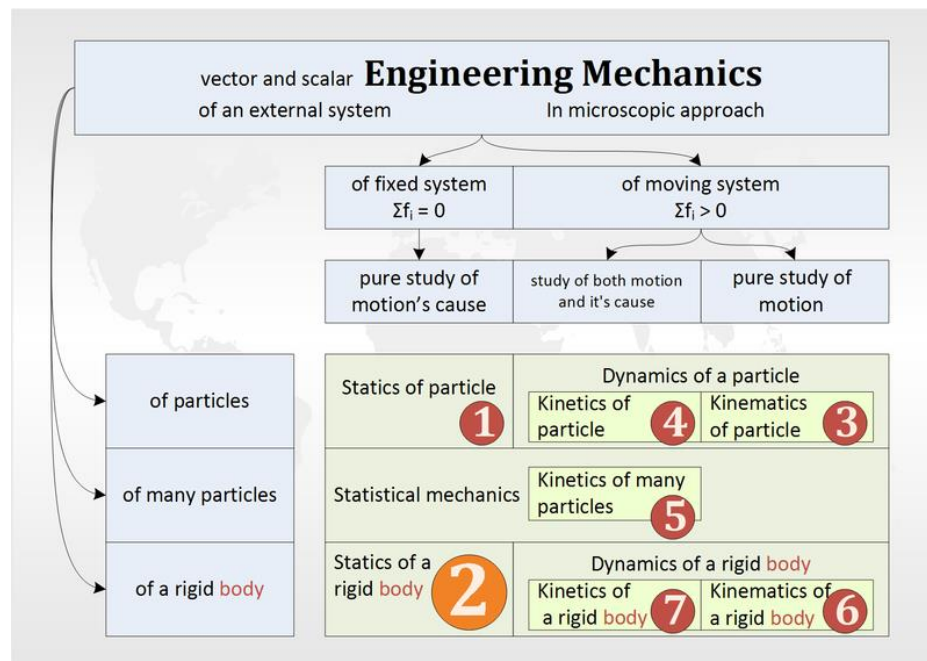
1. Kinetics, and 2. Kinematics.

• **Kinetic:**

It is the branch of Dynamics, which deals with the bodies in motion due to the application of forces.

- **Kinematics:**

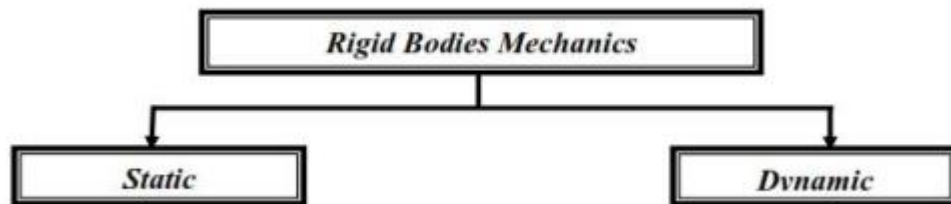
It is that branch of Dynamics, which deals with the bodies in motion, without any reference to the forces which are responsible for the motion.



Rigid body is a body in all particles remains at fixed distance from each other's. **No real** body is absolutely **rigid**, but in many cases the changes in shape of the body have a **negligible effect** upon the acceleration produced by a forced system or upon the reactions required to maintain equilibrium. Whenever the changes in distance between the particles of a body can be neglected, the body is assumed to be rigid.

- When the **force system** acting on a body is **equal zero** (the body is in **equilibrium**), the branch of mechanics is called **Static**.

- When the **force system** acting on a body **isn't equal zero** (the body **isn't in equilibrium**), the branch of mechanics is called **Dynamic**.



2 Scalar and vector quantities

Physical quantities such as **force, mass, acceleration, volume, velocity,** and **time** used in engineering mechanics can be **classified** as either **scalar** or **vector quantities**.

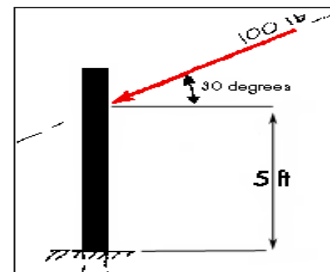
1. **Vector quantities** are the quantities which have **magnitude** and **direction** such as: force, weight, velocity, distance, acceleration, displacement.
2. **Scalar quantities** are the quantities which have **magnitude only** such as: time, size, sound, density and light.

3 Force

is an action that changes or tends to change the state of the motion of the body upon which it acts. It is a vector quantity that can be represented either mathematically or graphically.

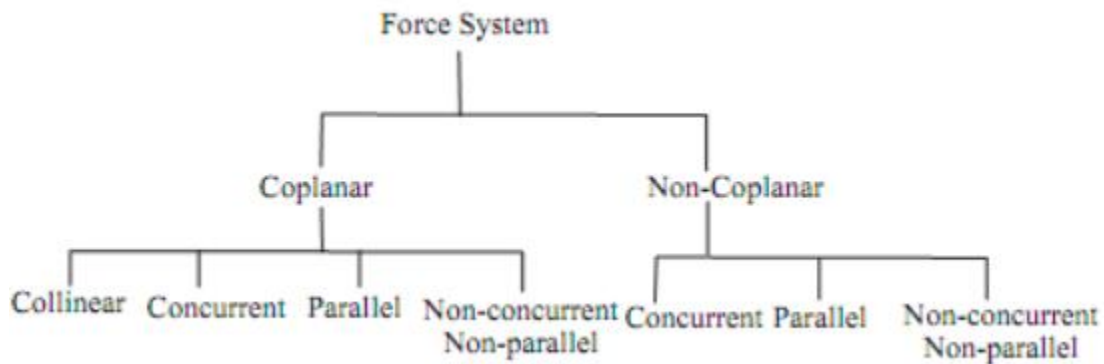
A complete description of a force included:

- **Magnitude.**
- **Direction and sense.**
- **Point of action.**



3.1 Classification of force systems

We can classify the force system by means planes as figure shown below:



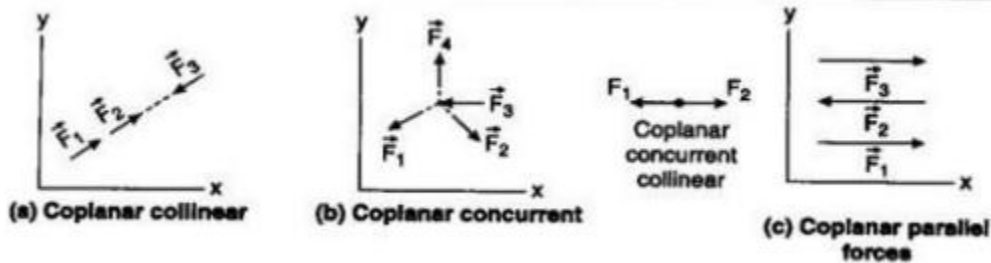
3.1.1 Coplanar system:

all the forces in same the plane.

a- Coplanar Collinear forces: the forces which lie at one line of action also lie on same the plane.

b- Coplanar concurrent forces: the forces which meet at one point and line of action also lie on same the plane.

c- Coplanar parallel forces: the forces whose parallel line of action also lie on same the plane.

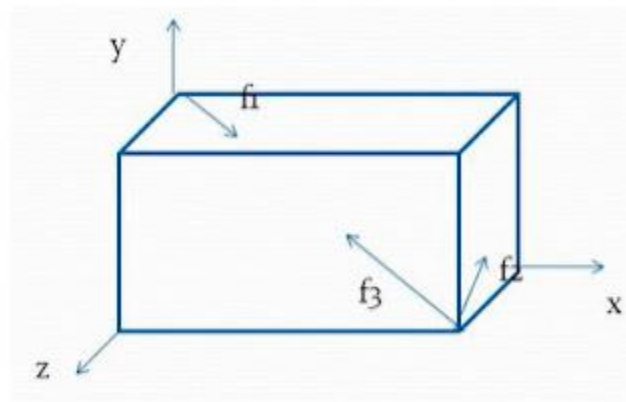


d- Coplanar non concurrent non parallel forces: the forces whose line of action lie on same the plane but they do not meet at one point and non parallel.

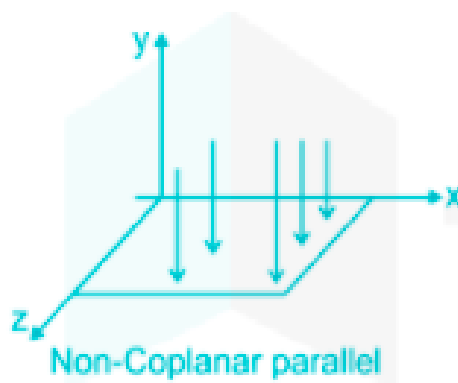
3.1.2 Non coplanar system:

The forces are not all in same the plane.

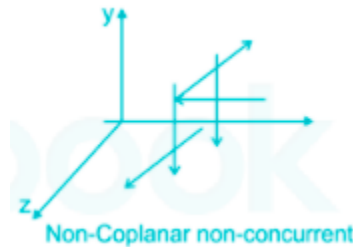
a- Non coplanar concurrent forces: the forces which meet at one point but do not lie on same the plane.



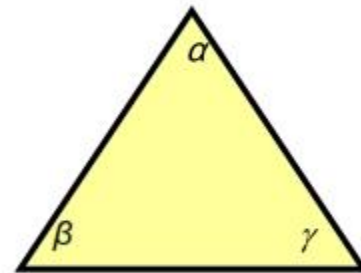
b- Non coplanar parallel forces: the forces whose parallel line of action but do not lie on same the plane.



c- Non coplanar non concurrent non parallel forces: the forces whose non parallel line of action and do not lie on same the plane and do not meet at one point.

**Symbols:**

α	<i>ALPPHA</i>
β	<i>BETA</i>
γ	<i>GAMMA</i>
ϕ	<i>PHI</i>
π	<i>PI</i>
μ	<i>MU</i>



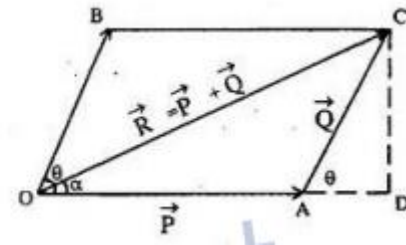
4 Composition and resolution of force

The process of replacing a force system by its resultant is called **Composition**. The resultant of a pair of concurrent forces can be determined by means:

- Parallelogram law: If two forces acting on a point are represented in magnitude and direction by the two sides of a parallelogram drawn from one of its angular points, their resultant is represented both in magnitude and direction by the diagonal by the parallelogram passing through that angular point.

$$R = \sqrt{P^2 + Q^2 + 2PQ \cos \theta}$$

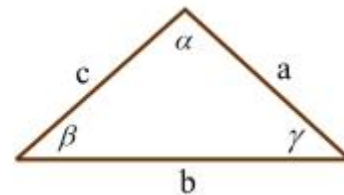
$$\alpha = \tan^{-1} \left[\frac{Q \sin \theta}{P + Q \cos \theta} \right]$$



- Trigonometric law:

a- Sine law

$$\frac{a}{\sin \beta} = \frac{b}{\sin \alpha} = \frac{c}{\sin \gamma}$$



b- Cos law

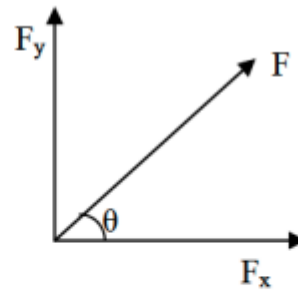
$$a^2 = b^2 + c^2 - 2bc \cos \beta$$

$$b^2 = a^2 + c^2 - 2ac \cos \alpha$$

$$c^2 = a^2 + b^2 - 2ab \cos \gamma$$

5 Resolving a force components

The force F can be resolved into two components F_x and F_y along the x and y axes and hence, the components are called rectangular components. Use the parallelogram law to solve this problem.



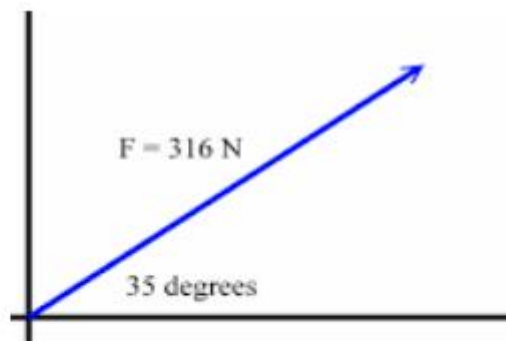
$$F_x = F * \cos\theta$$

$$F_y = F * \sin\theta$$

$$F = \sqrt{F_x^2 + F_y^2}$$

$$\theta = \tan^{-1} \frac{F_y}{F_x}$$

Example (1): Find the components $F=316$ N in the x and y direction with angle 35.



Sol.

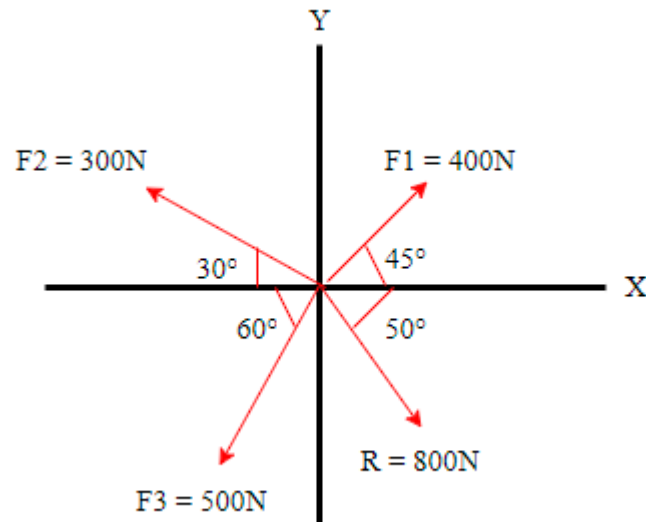
$$F_x = F * \cos\theta$$

$$F_x = 316 * \cos 35 = 258.85 \text{ N}$$

$$F_y = F * \sin\theta$$

$$F_y = 316 * \sin 35 = 181.25 \text{ N}$$

Example (2): Find the resultant for system forces as shown in fig. below:



Sol.

$$F_x = F * \cos\theta$$

$$F_y = F * \sin\theta$$

For $F_1 = 400\text{ N}$ & $\theta = 45^\circ$

$$F_{1x} = 400 * \cos 45 = 282.8\text{ N}$$

$$F_{1y} = 400 * \sin 45 = 282.8\text{ N}$$

For $F_2 = 300\text{ N}$ & $\theta = 30^\circ$

$$F_{2x} = 300 * \cos 30 = 259.8\text{ N}$$

$$F_{2y} = 300 * \sin 30 = 150\text{ N}$$

For $F_3 = 500 \text{ N}$ & $\theta = 60^\circ$

$$F_{3x} = 500 * \cos 60 = 250$$

$$F_{3y} = 500 * \sin 60 = 433 \text{ N}$$

For $R = 800 \text{ N}$ & $\theta = 50^\circ$

$$R_x = 800 * \cos 50 = 514 \text{ N}$$

$$R_y = 800 * \sin 50 = 383 \text{ N}$$

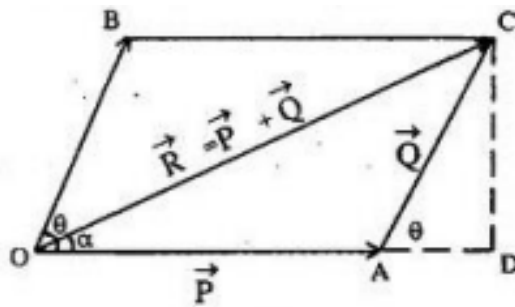
$$\sum F_x = 282.8 - 259.8 - 250 + 514 = 287 \text{ N}$$

$$\sum F_y = 282.8 + 150 - 433 - 383 = -283.2$$

$$F = \sqrt{F_x^2 + F_y^2}$$

$$F = \sqrt{(287)^2 + (-283.2)^2} = 403.2 \text{ N}$$

Example (3): In the fig. shown below, the resultant F is 300lb and the angles θ and β , respectively. Resolve the force F into a pair of components P along line OA and Q along line OB .



Sol.

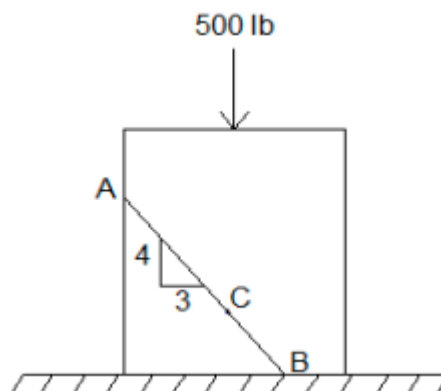
$$\frac{F}{\sin(180 - \theta - \alpha)} = \frac{P}{\sin \theta} = \frac{Q}{\sin \alpha}$$

$$\frac{F}{\sin 110} = \frac{P}{\sin 45} = \frac{Q}{\sin 25}$$

$$P = \frac{F * \sin 45}{\sin 110} = \frac{F * 0.707}{0.94} = 225.6 \text{ N}$$

$$Q = \frac{F * \sin 25}{\sin 110} = \frac{F * 0.422}{0.94} = 134.6 \text{ N}$$

Example (4): In fig. shown below, Resolve the 500lb force into components: a shearing component parallel **AB** and a normal component perpendicular **AB**.

**Sol.**

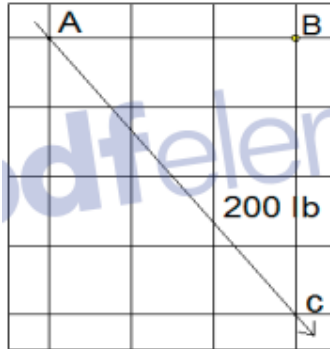
$$F_x = F * \cos\theta$$

$$F_x = 500 * \cos 36.87 = 400 \text{ N}$$

$$F_y = F * \sin\theta$$

$$F_y = 500 * \sin 36.87 = 300 \text{ N}$$

Example (5): In fig. shown below, Resolve the **200lb** force into two components: one along **AB** and the other parallel to **CB**.



Sol.

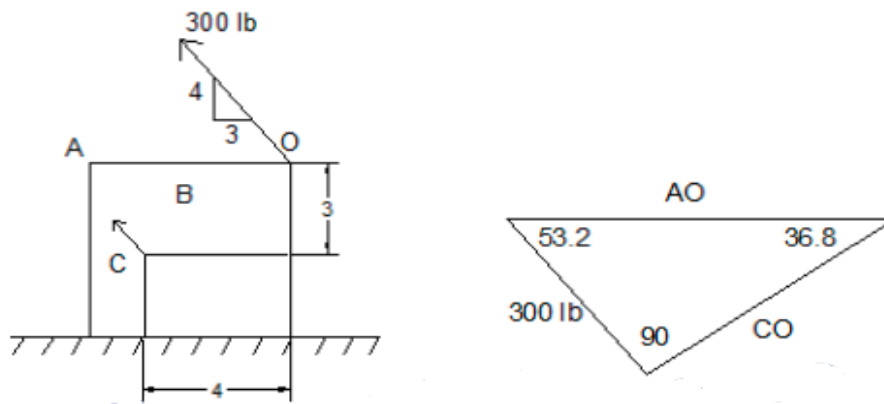
$$F_{AB} = F * \cos \theta$$

$$F_{AB} = 200 * \cos 53.2 = 120 \text{ N}$$

$$F_{BC} = F * \sin \theta$$

$$F_{BC} = 200 * \sin 53.2 = 160 \text{ N}$$

Example (6): In fig. shown below, the **300lb** force acts on the box **B**, Resolve this force into two components: one along **AO** and the other through point **C**.



Sol.

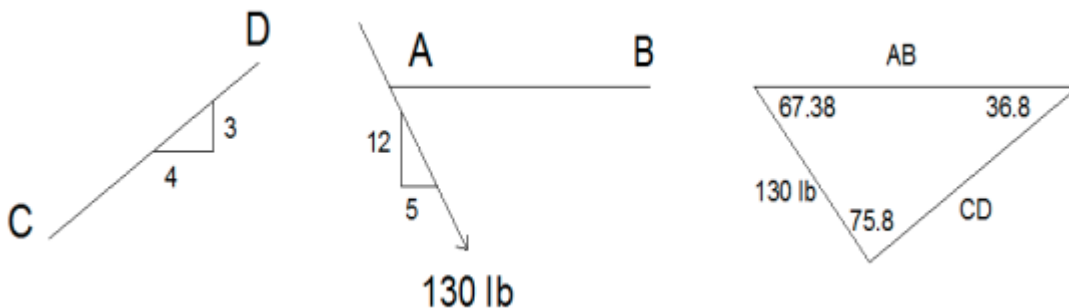
$$300/\sin 36.8 = OC/\sin 53.2 = AO/\sin 90$$

$$300/0.6 = OC/0.8 = AO/1$$

$$OA = 300 * 1/0.6 = 500 \text{ N}$$

$$OC = 300 * 0.8/0.6 = 400 \text{ N}$$

Example (7): In fig. shown below. Resolve the force **130lb** into two nonrectangular components: one along **AB** and **CD**.



Sol.

$$130/\sin 36.8 = AB/\sin 75.8 = CD/\sin 67.38$$

$$130/0.6 = AB/0.964 = CD/0.923$$

$$AB = 130 * 0.969/0.6 = 210 \text{ N}$$

$$CD = 130 * 0.923/0.6 = 200 \text{ N}$$